



FREE INITIAL CONSULTATION

A discussion about your child or young person's needs and what I am able to provide.

Up to 30 minutes – no charge.

PRE-ASSESSMENT INTRODUCTORY MEETING

If your child or young person experiences high levels of anxiety and finds meeting new people difficult, we can arrange to meet on-line a few days before we meet in person. Your child or young person does not have to use the camera. Please let me know if you would like to use this service when we schedule the assessment so that we can book a time for this.

Up to 15 minutes – no charge.

POST-ASSESSMENT DISCUSSION

All assessments allow time for discussion or short email immediately afterwards. If a further meeting is requested to discuss the report in depth this is charged at the therapist's discretion at the usual hourly rate.

Up to 15 minutes – no charge.

On-line meetings - £80 per hour.

ASSESSMENT SERVICES

- Most assessments are offered in a child or young person's home and/or school or college setting so that they are familiar with the environment.
- The assessments are designed to be as practical and interactive as possible. Different components are presented to maximise concentration, engagement and motivation.
- All assessments allow for movement, snack and comfort breaks as needed.
- Some children and young people prefer a familiar person to stay nearby as they settle in to the assessment and others need this reassurance throughout. This can also be a useful way to understand the assessment process and report better. As long as the integrity of the assessment is maintained we can work around the child or young person's wishes.

- Whenever possible assessments include the child or young person's views and experiences. This is central to the process and often valued by other professionals as one of the most useful parts of the report.
- All assessments aim to include observations from home and school or college settings through the completion of checklists and/or questionnaires.
- Assessments aim to describe strengths and make recommendations to support any difficulties a child or young person may experience with their communication, social participation, learning and/or exams. It may lead to a diagnosis but will often suggest onward referral or contribute to a diagnosis made by another professional.

DETAILED SPEECH AND LANGUAGE THERAPY ASSESSMENT

This includes memory, vocabulary and word retrieval, listening comprehension and expressive language skills. Other skills, such as executive function, auditory and phonological skills, speech, problem solving and social thinking, are included as relevant. A full written report is provided with general and personalised recommendations for home and school or college.

Time: 3+ hours (usually split into shorter sessions) - £640

SOCIAL LEARNING AND COMMUNICATION ASSESSMENT

An in-depth assessment focusing on language, reasoning and problem-solving, social competencies and self-regulation. For primary-aged children this may include school-based observation.

Time: 4+ hours (split into shorter sessions) - £800

Additional observation at school: - £80 per hour.

FULL DIAGNOSTIC ASSESSMENTS FOR DYSLEXIA

- Given children follow different developmental pathways, these assessments are only recommended for children in Year 3 or above.
- Exam Access Arrangements must reflect a student's normal way of working and support given to them at school or college. They are applied for by their school or college and not dependent on a diagnosis. An assessment may contribute to evidence for exam access arrangements if the school or college agrees and completes JCQ Form 8 Part 1 beforehand.

- As a holder of a current Assessment Practising Certificate (APC) these reports follow the standards set out by the SpLD Assessment Standards Committee (SASC). As such they can be used to support any future application for Disabled Students' Allowance.
- **FULL DIAGNOSTIC ASSESSMENT FOR DYSLEXIA (PRE-16)**
 This covers reading accuracy, speed and comprehension, spelling, written language and handwriting, verbal and non-verbal ability, memory, processing speed and phonological skills. Additional diagnostic evidence and information is included as relevant. A full written report is provided with general and personalised recommendations for home and school.
Time: 3+ hours (usually split into shorter sessions) - £640
- **FULL DIAGNOSTIC ASSESSMENT FOR DYSLEXIA (POST-16)**
 This includes the above and also considers patterns of behaviour and learning differences which characterise Developmental Coordination Disorder (DCD)/ Dyspraxia and Attention Deficit Hyperactivity Disorder (ADHD).
Time: 3+ hours (usually split into shorter sessions) - £640

EDUCATION, HEALTH AND CARE (EHC) NEEDS ASSESSMENT/ PLANS

All assessments can be extended to contribute to an Education Health and Care (EHC) needs assessment/ plan. It is helpful if you notify me in advance if this is your intention to minimise costs. Reformatting a report at a later stage or writing an addendum will incur an additional cost. This can be completed up to 6 months from the original assessment and typically include a further observation or review session.

Reformatting a report or writing addendum - £80 per hour.

THERAPY SERVICES

These are currently restricted to schools and colleges with whom the therapist has an existing working relationship.

INDIVIDUAL THERAPY SESSION

A 1:1 session with your child working on specific therapy targets. Includes session planning, preparation of materials, writing therapy notes and discussion with you.

Session length: 40 - 60 minutes - £80

THERAPY PROGRAMME

10 individual therapy sessions at home, school or college. Includes a written therapy plan and evaluation, discussion with you and liaison with teaching staff.

Each session: 40 - 60 minutes - £800

MEDICO-LEGAL SERVICES

All reports can be used as professional evidence for appeals to Special Educational Needs and Disability (SEND) Tribunal.

Services and fees as an expert witness are available on request.