

FAMILY QUESTIONNAIRE

Great value is placed on the information you have about your child. Sharing this information will contribute to your child's assessment and the recommendations made. Please complete this form as fully as you can and return it BEFORE to your child's first session.

Please note:

Information contained within this questionnaire is treated as highly confidential and accessed only by the speech and language therapist strictly for the purpose of your child's care.

	НОМ	E DETA	ILS			
Child's name	First name(s	s)				
	Surname					
Date of Birth	Day		М	Month		Year
Pronouns						
Names of Parents/ Guardians for correspondence	Title(s)	Initial(s)	Surnan	nes(s)	
Person completing form	Parent		Lega	al Guard	ian	Other
Your address (including postcode)		,			,	
Contact Details	Home				Work	
	Mobile				E-mail	
Does your child live with both parents at the above	Yes	No)			

		SCH	IOOL	DETAI	LS			
Name of Child'	's School							
School Address (including post								
School phone	no.							
Name of		Head Tea	cher		Class T	eacher	SE	ENDCo.
_	omplex and d d difficulties		s ofte	n run	in famil	lies. Have	an	y family
Attention/ Concentration	Speaking	Social		Rea	nding	Writing &/o	or	Co-ordination
What language at home?	es are spoken							
		EARLY	/ DEV	ELOPM	1ENT			
Were there an during pregnar		Yes*	No	ı				
Was pregnance	y full term?	Yes	No	*				
Was delivery n	ormal?	Yes	No	*				
*Please give d	etails							
Weight at birth	1							
Were there pro early months?		Yes*	No					
Were there pro sucking or feed *Please give d	ding	Yes*	No					
riease give a	CLAIIS							

At what age did your child	Sit up	C	Crawl		Walk	
SPEEC	H, LANGUA	GE & COI	MMUNIC	CATION		
At what age did your child begin to babble?						
At what age did your child						
start using words?						
At what age did your child start joining words?						
Please describe your child's early interaction and play.						
Please give your view of your child's ATTENTION and LISTENING.						
Please give your view of your child's MEMORY skills.						
Please give your view of your child's UNDERSTANDING.						
Describe your child's ability to EXPRESS THOUGHTS AND IDEAS.						
Please give your view of your child's SPEECH.						
Describe your child's progress with READING, WRITING AND SPELLING.						
Please rate you child's CONFIDENCE when listening and talking with others	Fragile Strong					
3 suite	0	1	2	3	4	5
Please rate your child's OVERALL COMMUNICATION SKILLS	Considerab effective	le difficulti	es			Very
	0	1	2	3	4	5

Please tick any strategies	Indicates does	not	Requests repetition
your child uses to improve	understand		·
his/her communication.	Indicates has forgotten		Requests clarification
	Indicates did not hear		Asks what specific words mean
	Pauses to plan	what to say	Describes words s/he cannot "remember"
	MEDICAL	DETAILS	remember
Has your child had any			
significant or recurrent			
illnesses?			
Please give details of any			
accidents or hospitalisations.			
Please provide details of any			
illnesses or conditions that			
may affect your child's			
learning or development.			
If you child is on medication			
please give details.			
Please tick if your child has	Educational	Occupationa	al Physiotherapist
ever been seen by any of	Psychologist	Therapist	
the following	Dietician	Paediatricia	n Clinical Psychologist/ Child Psychiatrist
Has your child ever been	Yes	No	
seen by a speech and			
language therapist?			
Is your child currently	Yes	No	
receiving speech and			
language therapy?			
	D)	ET	
Describe your child's			
early eating and			
drinking.			
Is your child on a			
special diet?			
Are any foods or			
textures avoided?			
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	VISION				
When and where was your child's most recent eye test?					
What was the result?					
Is your child known to be colour blind?	Yes	No			
Does your child mention visual difficulties when reading?	*Yes	No	*Please give de	etails	
Has your child seen an optometrist relating to visual discomfort or disturbance?	*Yes	No	*Please give de	etails	
	Н	EARING			
Has your child's hearing been tested? If so please give details.					
Does your child have a history of ear infections?	*Yes	No	*Please give de	etails	
Has your child had surgery for	Tonsils	Adenoids	Grommets		
Have you ever been concerned about your child's hearing?	Yes	No			
Do you think your child hears normally at the moment?	Yes	No			
ACTIVITY/ BEHAVIOUR					
Please tick if your child has ever had particular	Climbing stairs	Cycling	Ball skills	Swimming	
difficulty with	Dressing	Using cutlery	Fastenings	Laces	
	Drawing	Lego	Jigsaws/ puzzles	Toileting	

At what age did your child show preference for one hand?		Which h	and?			
Please describe any difficulties your child has with	Concentration					
	Sleeping					
	Getting on with others					
	Anxiety					
	Co-ordination	า				
	Change and	Transitions				
	Organisation	and Indepe	ndence			
Does your child have increased sensitivity to	Sound	Touch	Taste	& Smell	Movement	
Please describe your child's personality.						
Does your child have any special interests or talents?						
Does your child have any particular dislikes or fears?						
EDUCATIONAL HISTORY						
Names of past nurseries/ schools attended	Dates	Name and	Town/	City		
4						

Has your child missed a	Yes	No	
lot of school?			
Reasons, other than			
age, for changing			
schools.			
Has your child had extra	Yes*	No	
support IN school?			
*If yes, please give			
details.			
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Has your child had extra	Yes*	No	
support OUTSIDE school			
*If yes, please give			
details.			

	YOUR VIEWS
What is your view of your child's needs?	
What are your main questions?	
What views has your child expressed?	
INFORMATION FROM OT	HER PROFESSIONALS AND YOUR CHILD'S SCHOOL
ensure assessment and ther reason, it is helpful for any i	ressionals who have or are currently working with your child rapy is based on a full understanding of your child. For this recent, relevant reports to be sent ahead of your child's first f his or her most recent school report.
DATA PROCESSING	
	is questionnaire is your acknowledgement that you have read, terms and conditions (please refer to to to.uk)
Print Name:	Date:
Signed:	